DOCUMENT RESUME

ED 404 913 HE 029 918

TITLE	Ourselves as Students: Multicultural Voices in the Classroom.
REPORT NO	ISBN-0-8093-2088-6
PUB DATE	96
NOTE	147p.; Compiled and edited by the Broad Minds Collective.
AVAILABLE FROM	Southern Illinois University Press, P.O. Box 3697, Carbondale, IL 62902-3697 (paperback: ISBN-0-8093-2088-6, $16.95; clothbound: ISBN-0-8093-2087-8, $34.95).
PUB TYPE	Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Attitude Change; *College Students; Cultural Influences; *Cultural Pluralism; Educational Attitudes; Essays; Higher Education; Racial Attitudes; Social Class; *Socioeconomic Influences; *Student Attitudes
IDENTIFIERS	*Diversity (Student); *Old Dominion University VA

ABSTRACT

Fifty-eight college students from widely diverse backgrounds at Old Dominion University in Norfolk, Virginia, discuss the impact of gender, race, social class, religion, nationality, age, sexual orientation, or disability on their educational experience. Short essays focus on what students studied, what they heard in class, how they were treated in the classroom, how they treated others, and what their level of comfort in the university was. The students also describe their own feelings toward the culturally diverse classroom and speculate about their own attitudes toward changes in the curriculum caused by multiculturalism. The essays are organized according to four themes: (1) cultural perceptions and assumptions, (2) belonging and alienation in the classroom, (3) making sense of one's life through education, and (4) the search for an education. Two appendixes provide a demographic profile of the university student body, a description of the essay assignment given to students, and a release form. (Contains 71 references.) (MDM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****